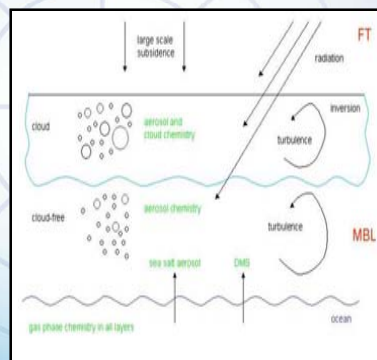


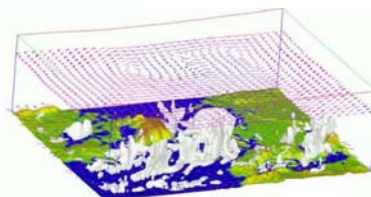
# Introduction and Overview of Course

# Air Quality Modeling: Improving Predictions of Air Quality (analysis and forecasting perspectives)

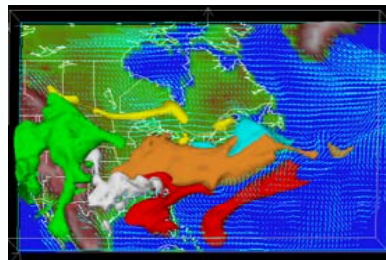
## Chemical, Aerosol, Removal modules



## Met model

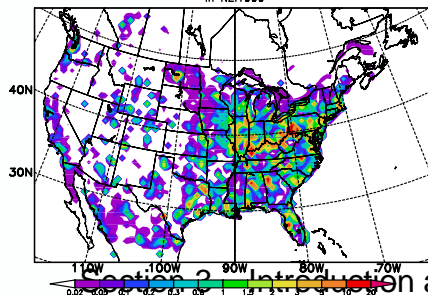


## CTM

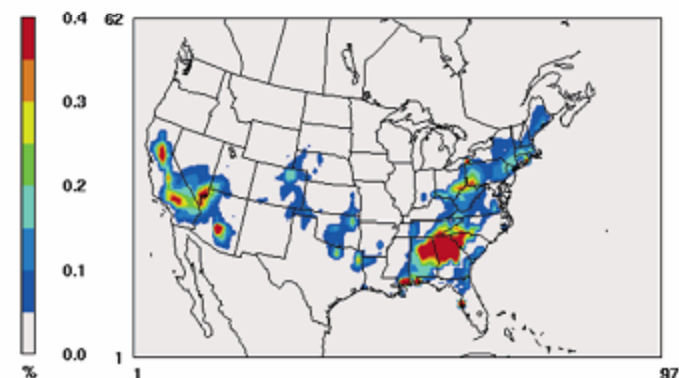


## Emissions

Mean SO<sub>2</sub> Emission for Typical Summer day (10<sup>11</sup> Molecules/cm<sup>2</sup>/s)  
in NEI1999

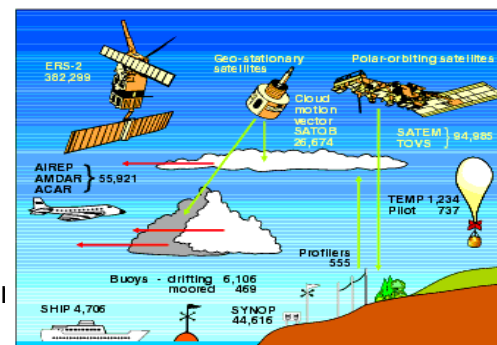


Predicted Quantity: e.g., *ozone AQ violation*

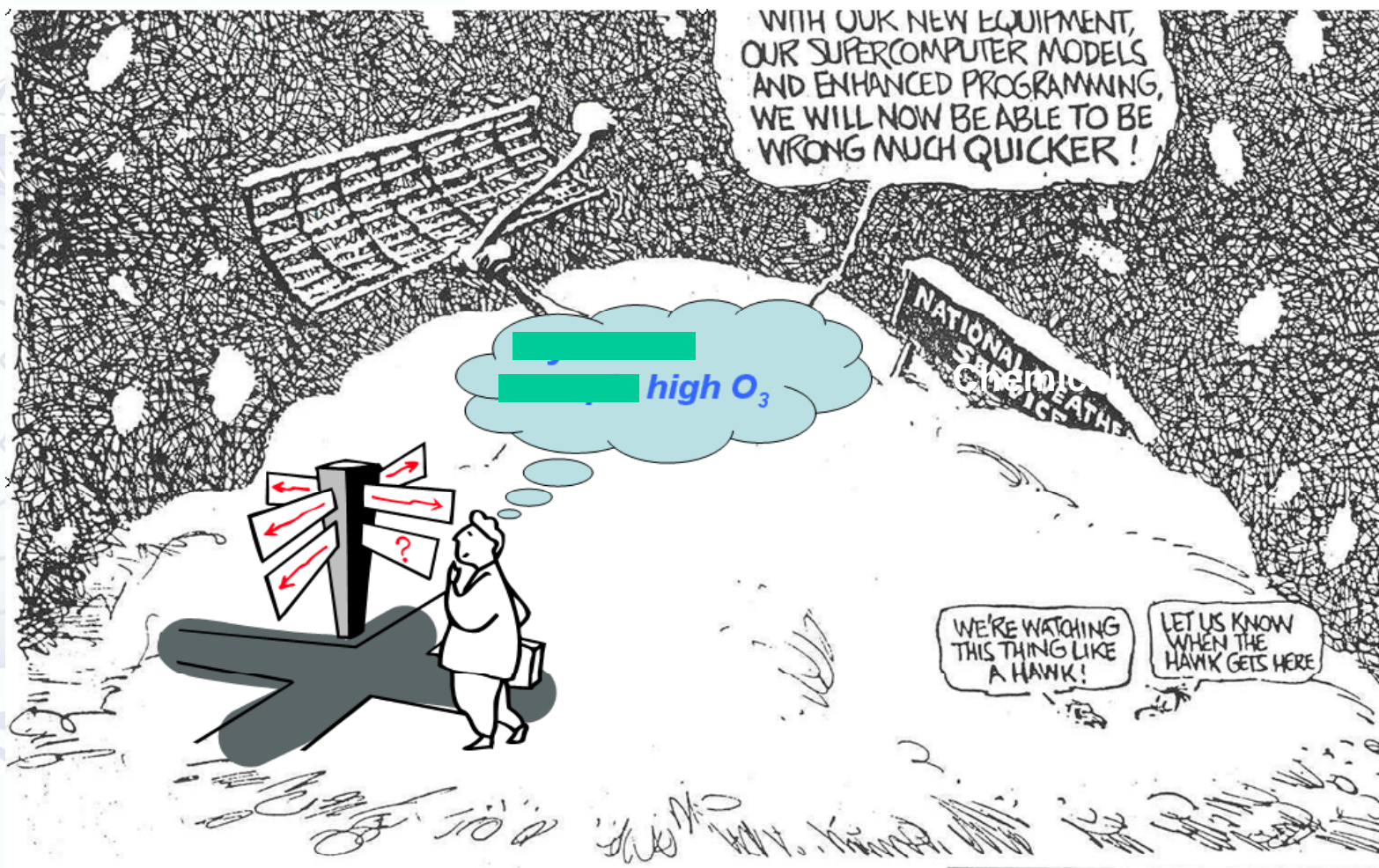


How confident are we in  
the models & predictions?

## Observations



# Air Quality Forecasting

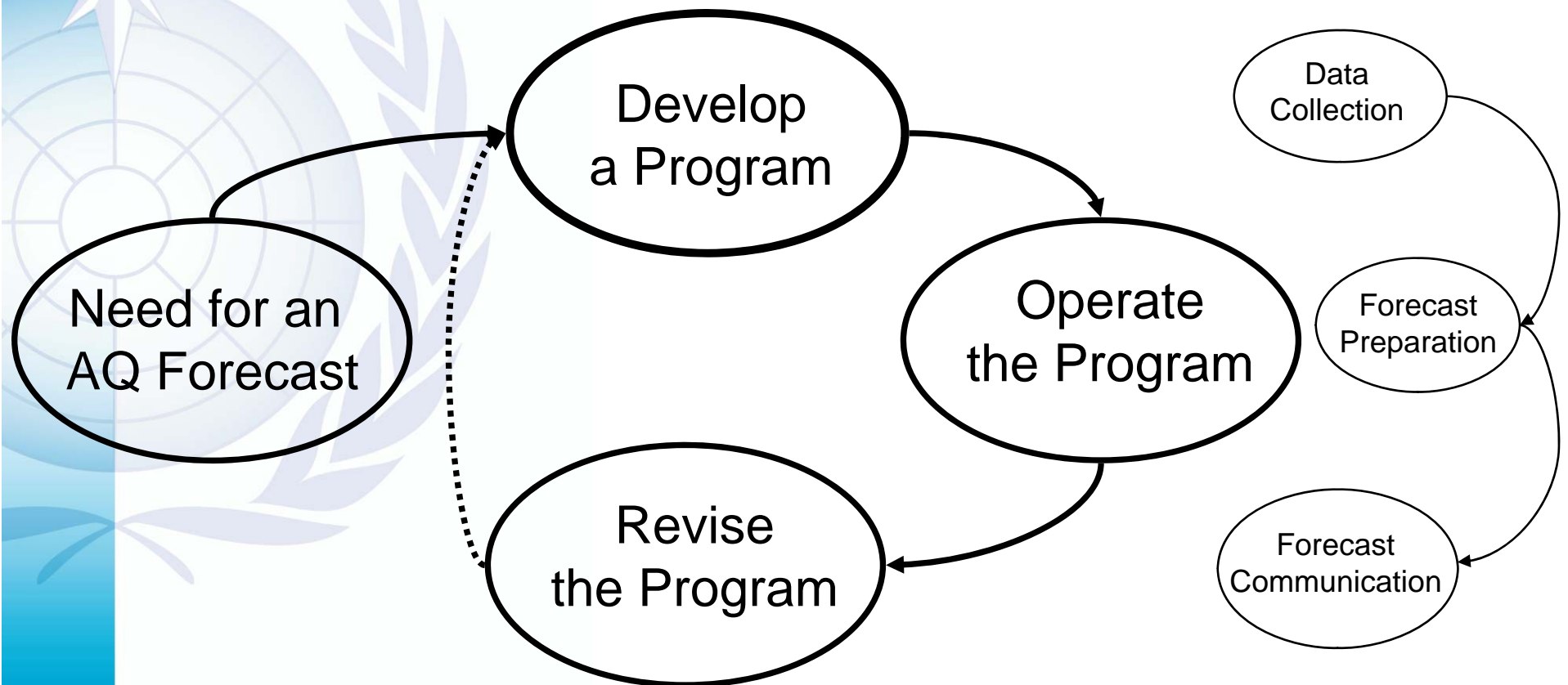


PAT OLPHANT/UNIVERSAL PRESS SYNDICAT



# Introduction – Forecasting Programs

The process of developing, operating, and improving an air quality (AQ) forecasting program



# Audience for Course

- Decision makers
  - Overview of air quality analysis & forecasting
  - Uses of air quality models and general steps to develop/improve an air quality modeling program
- Meteorologists and forecasters
  - Overview of air quality emissions and chemistry
  - Discussion of how weather affects air quality
  - Discussion of tools used to forecast air quality
- Air quality scientists
  - Discussion of how weather affects air quality
  - Introduction to various tools and techniques in air quality analysis

# Introduction (2 of 3)

Predicting weather (and air quality) requires examining information for several different spatial and time scales.

## Global

Space: 4,000 km – 20,000 km

Time: 1 - 2 weeks

## Synoptic

Space: 400 km – 4,000 km

Time: 1 day – 1 week

## Mesoscale

Space: 10 km – 400 km

Time: 1 hr – 1 day

## Urban

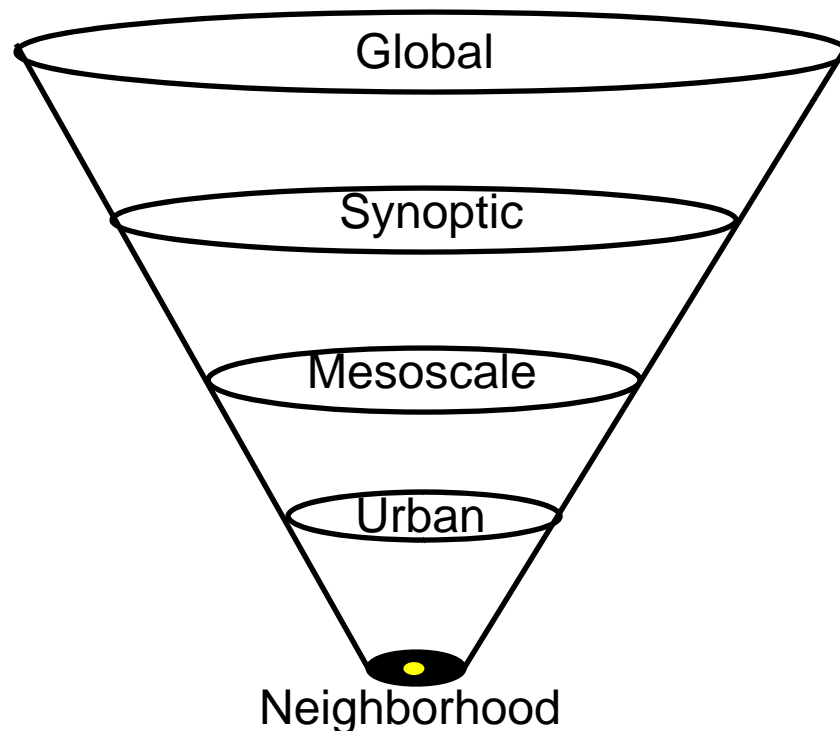
Space: 5 km - 50 km

Time: 1 hr - 4 hr

## Neighborhood

Space: 500 m - 5 km

Time: 1 min – 1 hr



# Day-by-Day Guide (Mon)

- Day 1 (Monday) - Afternoon
    - I. Meteorological Aspects of Air Pollution
    - II. Chemical and physical processes impacting air pollution
    - Break (1530-1545)
    - III. Emission Inventory Session:
      - Emission Inventory: Major Issues, problems and recent development in South Asia
      - Emission Inventory: Emission factors and Methodology
    - IV. Introduction by students on their activities
- 20.00 Ice Breaker Dinner, hosted by Director, IITM

# Day-by-Day Guide (Tues)

- Day 2 (Tuesday) – Morning
  - V. Monitoring
  - VI. Air Quality Modeling (AQM) overview
  - Break 1030-1100
    - AQM data feeding
  - Lunch 1230-1400
    - AQM applications
    - AQM for policy support
  - Break 1530 – 1600
    - City applications, modeling needs and integrated modeling



# Day-by-Day Guide (Wed)

VII. Overview of WRF-Chem

VIII. WRF /Chem tutorial Part 1

Break (1030-1100)

IX. Presentation by Venders

- Silicone Graphics Systems India Pvt. Ltd..
- Presentation by M&G analyzer Systems

VIII. (cont) WRF /Chem tutorial Part 1, continued

Lunch 1300 – 1400

- WRF/ Chem tutorial Part 1, continued 15.30 – 16.00

Break 1530 – 1600

- WRF/ Chem tutorial Part 1, continued

Indian Dance programme –Glimpses of India

Special Dinner (Sponsored)

# Day-by-Day Guide (Thurs)

- Day 3 (Thursday) – Morning
  - X. AQ Impacts
    - Air pollution and agriculture
    - Air pollution and Health
    - Air Pollution and respiratory Health
  - Break (1030-1100)
  - XI. WRF/Chem tutorial Part 2
  - Lunch (1300-1400)
    - WRF/Chem tutorial Part 2, continued
  - Break (1530-1600)
    - WRF/Chem tutorial Part 2, continued
  - Village tour (Culture of Rajasthan)
  - Banquet (Dinner at Traditional Village Environment)  
(Choki Dani)

# Day-by-Day Guide (Fri)

- Day 4 (Friday)
  - XII. AQ Forecasting
    - Real time air quality forecasts using WRF/Chem
    - AQ Forecasting examples
  - Break (1030-1100)
  - AQ Forecasting, continued
  - XIII. Concluding
  - Lunch (1300-1400)
  - End of Workshop

# Summary of Course – Introduction to Air Quality Modeling

